

The MemoryMap Marking Sheet

Map

Name: JESSICA Belt: _____ Date: Apr 26 Mark: 75

| Principles | Description | Max Rating | Actual Score |
|---|---|--|--------------|
| Central Image | Topic "headline" is written clearly in 2-6 words | 2 | 2 |
| | Central doodle wraps around words | 2 | 2 |
| | Central doodle merges with main branches | 2 | 2 |
| | Central doodle is in the middle of the page | 1 | 1 |
| | Three colours or more are used in the central doodle | 2 | 2 |
| | Central Doodle helps you understand the topic of the map | 4 | 2 |
| | The central doodle's size is approximately 1/8th of the paper | 1 | 1 |
| Branches | The shape of each main branch looks different from the others | 2 | 1 |
| | The colour of each main branch is different from the others | 2 | 2 |
| | Each main branch has a keyword and/or a doodle on it | 5 | 5 |
| | Extra points if an image is part of the branch (crazy branches) | 2 | 2 |
| | Main branches are connected to the child branches | 2 | 2 |
| | Branch length is equal to the image or word placed on it | 2 | 2 |
| | Most branches are curving | 2 | 2 |
| | The child branches are placed to make good use of the space | 1 | 0 |
| | Creative layout of child branches to make the main branches even more unique | 2 | 1 |
| | All branches are in clockwise order | 2 | 2 |
| | Each branch and child branch have one main color | 2 | 2 |
| | The child branches of one branch does not exceed to 7 | 2 | 2 |
| | Words | Easy to read words | 2 |
| The keywords are large, medium or small depending on how close they are to the central doodle | | 3 | 2 |
| Keywords put in order from big ideas to small details from main branch to child branch | | 5 | 4 |
| All words sit on top of their own branch, ie one word per branch | | 7 | 7 |
| Doodles | Arrows are used to connect ideas | 3 | 2 |
| | All doodles are placed on branches or connected to a word on the branch (1 point deduction) | 7 | 7 |
| | At least 7 doodles are used on the map | 7 | 6 |
| | At least 3 familiar or universal symbols and codes are used | 1 | 0 |
| | At least 2 Doodles are funny and lively | 2 | 1 |
| | At least 2 Doodles appeal to 5 senses (Multisensory: taste, smell, hear, sight & touch) | 2 | 0 |
| | Use of 3D, shading and highlights | 2 | 0 |
| | Overall | Cited the source(s) of information used in the map | 2 |
| There is enough space between branches to make them stand out | | 2 | 2 |
| Inventiveness and creativity | | 5 | 2 |
| The map is understandable | | 5 | 3 |
| The map achieved its purpose | | 5 | 3 |
| Total | | 100 | 75 |



-24

51

